



ICT Bridges

**Proyecto Asociación Leonardo da Vinci
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WHAT IS THE ICT BRIDGES PROJECT?

People with disabilities encounter barriers of many kinds in their lives. They also encounter barriers to learning which determine how they can further their vocational training, their areas of study in higher education, as well as their life long learning.

The use of Information and Communication Technologies increasingly enables people with disabilities to follow an individualized training pathway, and helps to remove barriers to learning.

This empowerment maximises inclusion in society and access to employment.

This project aims to raise awareness among trainers and teachers of the important contribution that can be made by ICT and also to create bridges between people with disabilities, in order for them to exchange their experiences.

Objectives

- To use information and communication technologies as instruments to overcome the different physical, social, geographical or other barriers encountered by people with disabilities in the field of vocational training.
- To promote the effective acquisition of skills and knowledge and improve the quality of the vocational training system for people with disabilities by influencing the approach of trainers and educators through peer to peer experience sharing.
- To foster the use of ICT to integrate the disabled into the educational process and the work market, by sharing experiences and achievements in best practice. This sharing by both disadvantaged learners and educators can impact the contribution of innovative approaches in the creation of a more attractive environment in vocational training.

Products and Outcomes

- Handbook ICT Bridges for educators and learners, both on-line and on CD.
- Exchange visits (mobilities) of trainers and learners with a view to fostering cooperation among institutions and partners.
- To share outputs with educators and learners.
- Increased awareness of the effectiveness of ICT in overcoming barriers for both the disabled and management of organizations involved in the learning process.
- Communication in English was promoted through trainee and educator Participation in peer-learning activities conducted in English.
- The use of ICT for education by specific groups is the core of the project. The project team created a handbook with a collection of single case studies on how ICT can eliminate barriers for the handicapped.
- Articles devoted to concrete services offered by educators for the handicapped are part of handbook. The content is accessible on Internet.

Come and share your experiences.

ICT Bridges offers you the chance to share your story, your ideas and experiences, to tell about your background and what technologies have helped you to overcome difficulties in learning.

An integral part of ICT Bridges is the online forum, where you can exchange ideas with others with a similar disability in your own country or throughout Europe.

Partners:

- Innovation of Education Institute VSB - Technick Univerzita Ostrava. Czech Republic. <http://www.vsb.cz>
- Camera de Comert si Industrie Bistrita-Nasaud. Romania. <http://www.cciabn.ro>
- Lawton School S.L. Spain. <http://www.lawtonschool.com>
- Berufsf rderungsinstitut Steiermark. Austria. <http://www.bfi-stmk.at>

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Link:

<http://www.StudiumBezBarier.eu>